



Date Approved/Released

Date Approved

School Committee Chair

8/10/23
KKia

School Committee Meeting

June 1, 2023 - 6:00 pm

Town Hall, 2nd Floor Auditorium

Attendance:

Ryan Forsythe, Chair; Greg Vine, Vice Chair; Karen Kast-McBride; Alicia Jordan; David LaPointe; Angelina Dellasanta, Student Representative; Thad King, Superintendent; Amanda Babinski, Director of Finance & Operations

1. Call to order

2. Pledge of Allegiance

R. Forsythe reads audio visual disclosure. At least one individual in the audience is recording the meeting in addition to the town's recording and broadcast.

3. Public Comment:

R. Forsythe discusses the guidelines for public comment, which are as follows:

- Each attendee may speak for up to three minutes at a time.
- Each attendee may speak up to two times.
- All comments must be addressed through the Chair.
- Comments must be related to items that are within the jurisdiction of the school committee. The jurisdiction of the school committee is hiring, evaluation and supervision of the superintendent, establishment of the district budget, and establishment of district goals and policies.
- The First Amendment allows broad constitutional protections to speech during this time; however, it has been ruled that free speech does not allow for any threats, fighting words or obscene content.
- All speakers are encouraged by the court to represent their remarks in a respectful manner.
- Written comments are also accepted and especially encouraged for any comments over three minutes. Written comments can be submitted by email or in person.
- Public comment is not a period for discussion.
- Members of the board and representatives of the school are asked to listen and not respond to information during public comment.
- Questions and concerns raised during public comment this evening may be addressed through tonight's meeting or after this meeting in some other form.

A Winchendon school secretary approaches and shares concerns regarding the non-renewal of principal, Chante Jillson, speaking in support of Mrs. Jillson, her actions as principal and the district's failure to support her.

A Winchendon resident approaches and shares comments regarding the Early Learning Center and reorganization. She asks whether there is a commitment to keep the Early Learning Center on the table and whether there is a timeline for doing it. She asks how the town will be informed and how citizens might be involved, suggesting a Citizens Advisory Group.

A student approaches and shares concerns that his middle school P.E. teacher and athletic director will not be returning next year. He praises Mrs. Whitaker's work with athletics and credits the excellent coaches to her philosophy on giving coaches the power to build something great.

A parent and PTO member approaches to share details of events held by the PTO at Memorial which the superintendent nor school committee attended. Mr. LaPointe was the only member in attendance. She states that more volunteers are needed for these events.

A parent approaches to discuss concerns about the reorganization, referencing the Chair's remarks from a previous meeting which indicated that if the district was without multiple leaders, he would change his vote on pausing the reorganization. She states reasons that she feels the district is underperforming and suggests it is not sound.

A parent approaches and states that it has been brought to her attention that it is not in her best interests to speak on school issues, so she would like to hold a moment of silence for her son's education.

A parent approaches to discuss special education concerns, stating that she and other SEPAC leaders stepped down due to their lack of faith in Nicole Heroux. She praises former Director of Pupil Services, Suzanne Michel and accuses the Superintendent of letting her go because she was a roadblock for him. She discusses the complaints she filed against the district for failures on the part of the special education department.

A parent approaches to discuss concerns with the special education department, stating she has yet to receive her son's file that she requested. She feels the delay is to cover mistakes made by the district. She has filed a complaint with DESE.

A parent approaches and states that she has also requested her child's file and has yet to receive it. She discusses concerns with the athletics department and the reorganization.

A parent approaches to discuss concerns regarding her two children in the district. She has also requested her children's files and has only received a portion of them; no special education documents were included in what she was given. Another child's birth certificate was in the documents she was given. She had to pay out of pocket \$5,200 for a neuropsych for her child and has hired a lawyer because she cannot get the support her child needs.

A Winchendon paraeducator and Murdock alum approaches to discuss concerns as she believes the district is falling apart, losing great employees.

A parent approaches and shares concerns about the district. She felt relieved when discussion took

place about putting the reorganization on hold. Her son wants to leave the district because his friends are leaving and he is concerned about what will happen with athletics for his senior year.

A Winchendon resident and former employee and volunteer approaches and states she will not be sending her child to Winchendon Public Schools due to the issues she sees within the district. She hopes the committee will hear people's concerns and do what needs to be done.

A Winchendon teacher approaches and discusses the reorganization. She feels a cohesive plan is needed before the district moves forward with the reorganization, discussing specific concerns about the proposed building changes.

A Winchendon paraeducator approaches and discusses concerns about the reorganization. She feels a new school is needed rather than moving Kindergarten and PreK to a 70+ year old former high school.

A Winchendon teacher approaches and discusses the reorganization. He feels that teachers were complaining and not being heard, stating there would be no place for specials in the proposed reorganization. He feels that not a single teacher has said the reorganization was a bad idea but they are concerned about the method in which it is being done. He states that Chante Jillson is not his friend and they do not see eye to eye on many issues, but he needs her to empower him as a teacher. He states that she meets those needs and is an excellent leader. He states that the superintendent is a terrible leader.

4. Old Business:

a. Votes to be recast:

R. Forsythe explains the necessity of recasting the votes from the previous meeting due to one of the committee members not being sworn in before the last meeting. Votes to be recast are as follows:

1. Subcommittee Assignments
2. April 27 Meeting Minutes
3. ALL Program/Murdock High School Leadership Class Field Trip

G. Vine moves to approve the subcommittee assignments as enumerated on the sheet included in packets for the 23-24 school year. Seconded by D. LaPointe. Vote is unanimous.

K. Kast-McBride moves to approve the minutes of the April 27, 2023 school committee meeting as presented. Seconded by G. Vine. Discussion ensues. R. Forsythe clarifies the minutes are unchanged and are the same as they were presented a couple of weeks ago. Roll call vote: A. Jordan - Y; G. Vine - Y; D. LaPointe - Abstained; K. Kast-McBride - Y; Chair - Y. Motion passes.

G. Vine moves to approve the ALL Program/Murdock High School Leadership Class Field Trip as presented. Seconded by K. Kast-McBride. Vote is unanimous.

5. Superintendent's Report:

K. Kast-McBride notes that packets are available for the public. R. Forsythe adds that as it was requested at a previous meeting, the committee is offering the agenda and packets to the extent possible

for the public at each meeting.

a. Budget Update:

A. Babinski provides budget update, explaining expense report through May 26. Budget summary is provided to offer more transparency for the committee and shows allocations, forecasted salaries in a color coded format. She explains the importance of spending every penny or as close as possible and her plan to ensure that takes place. Some of the budget transfers, grant amendments and reclassifications are still being processed by the town. Any account that shows negative just shows where a reclass will be done. The business office is working with all school departments to make sure all requisitions are done so they can see where they stand. G. Vine asks for clarification on some of the accounts that are not fully spent and whether this means money will have to be given back to the town. Ms. Babinski explains that the school department is so close in net school spending and much of the remaining funds will be spent on ongoing facilities and technology needs, and there are plans for all the funds.

b. Reorganization Update:

T. King states the district has paused in the creation of the Early Childhood Literacy Center and the reorganization but will continue to focus on literacy. The plan is not to abandon the focus on literacy; instead the district will create a literacy coach position, similar to the current math coach. This will ensure that the district is aligned through PreK through grade 5 and will continue to focus on ELA standards and ensure all standards are aligned, then will move forward to adopt a new ELA curriculum. He discusses the work required to realign the budget, moving salaries back to the correct buildings. Ms. Babinski adds that one of the district's highest priorities when developing the FY 24 Budget was to allocate funds where they belonged. She estimates that it will take her a few months to ensure the allocations are now at the correct building due to the cancellation of the reorganization. K. Kast-McBride asks why the reorganization was paused, stating that the announcement was sent out via ParentSquare, and she has yet to receive an email. She is concerned that this information was not communicated to the committee before letting the public know. T. King explains that ParentSquare is set up to send messages to different groups, including the school committee. The other committee members confirm they did receive the notification through ParentSquare. K. Kast-McBride asks to ensure that she is added to the list because she seems to miss a lot of emails from the district and thinks it was deliberate. G. Vine states he does not think it was deliberate. K. Kast-McBride confirms that she does not receive anything from ParentSquare and asks that it is corrected. T. King explains that it would be necessary to check her personal settings because when the district sets up ParentSquare, individuals are allowed to create their own settings on how they are alerted via text or email. The reason the district chose ParentSquare is because it is so customizable by the end user. He states he will confirm she is in the list for the school committee and have the department send her a link so she can set up her personal settings as she would like. K. Kast-McBride states that when she was a parent she got the messages but does not think she had it set up for school committee. She states she will contact the IT director. She asks for details on the district keeping art and music teachers now that the reorganization is paused and what this means for positions that were cut, referencing the district being down two principals. She wants to be very clear going forward about what will be left in the district, how the teachers are handling unpacking, what will be done with all the boxes the district purchased. T. King explains the packing materials were delivered shortly before spring break and had been delivered to the schools. The shredding of old documents and elimination of old materials is still being offered to staff who want to use it. He states he cannot provide details on how the staff is

unpacking. K. Kast-McBride asks if there is a place to store the boxes. T. King explains that they have been stored. K. Kast-McBride states she wants to make sure the district is not ordering more until the reorganization is moved forward. She asks for a spreadsheet or chart telling the committee where everyone is going to be, who is staying. T. King agrees. R. Forsythe asks for clarification on when the budget will be uploaded into MUNIS. Ms. Babinski states the town accountant's office is still far behind, so the loading of the budget into MUNIS may be delayed this year. R. Forsythe asks if the committee should expect to spend time analyzing the budget and reassigning units at its next meeting. Ms. Babinski is not certain when that will be ready for the committee's review, but the district is working on it.

c. District Update:

T. King provides information on questions and comments that have been brought forth to the school committee.

He discusses student mental health and social emotional issues, recognizing that students are struggling. He states that it is unfortunately a well-known piece as we come out of COVID, this being our first real year out of COVID. He acknowledges that students and staff were impacted by the effects of the pandemic, and the district is attempting to reeducate around social emotional in a different way than has ever been done. The district has been working on training for a week called Trauma-Informed Care. Staff have also been trained by a Preeminent Behavior Specialist, Jessica Minehan. The district has also received Safe Schools training by DESE on creating, affirming safe environmental spaces. The district has also contracted with Care Solace for students, staff and families to access therapy sessions. In-school therapy sessions are also available. The district also sends out free mental health resources to the community via ParentSquare, referencing Handle With Care and Heywood Hospital. The district hired two new social workers and a full time BCBA.

T. King discusses the transportation issues that have plagued the district. He adds that the district has attempted to stay in very close communication with the transportation company, and ParentSquare updates are sent out when issues arise. A few students have been removed from the bus when incidents occur. If a student is on a 504 or IEP, they receive private van transportation, and from the timelines he has, those transportations were available within five days for those students who were removed from the bus who happened to be on a 504 or IEP.

T. King provides updates from the Problem Resolution System through DESE. An official report was provided by PRS which lists all the complaints filed against the district since 2017. Since 2017, there have been 24 complaints...22 total but 2 were broken up into two complaints. This year, 2 were in January and 10 since April.

T. King discusses district performance, addressing the narrative that the district is performing poorly. The data, which is available on the DESE website, shows the opposite of that. He feels the district is in the best place that it's been in probably the last 15 to 20 years, with the highest accountability ratings that two of the three schools have ever had, being in the 24th percentile in the state. Toy Town is below the 10th percentile and has been for an extended period of time, but the district is doing a lot of work in that building to raise the accountability percentile. Two of the district's schools have come out of turnaround status for the first time in the past 15 to 20 years. R. Forsythe asks for clarification on how many schools were in turnaround at what time and how many now. T. King states that there have been three turnaround schools in the district for at least 15 years. Currently, the district has one turnaround school. K. Kast-McBride asks when the schools came out of turnaround status. T. King states one came out in 2019, and the middle school came out this year. K. Kast-McBride states that the first was under former Superintendent Joan Landers and T. King has continued it. T. King says that the district is

successful right now. K. Kast-McBride clarifies that turnaround of these schools was under two superintendents, not just one. T. King discusses grade 2 longitudinal data that focuses on early literacy. Improvement has been seen in those second graders who have received early intervention.

T. King discusses an increase in the number of seniors who go on to attend 4 year colleges, which is an indicator that is frequently looked at. In 2017 and 2018, the district was the 6th lowest high school in the state in terms of the percentage of students that went on to college. The five that were below Winchendon were traditional vocational schools. In 2017-2018, 14% of students went to 4 year colleges; in 18-19, 30%, in 19-20, 34%, in 20-21, 32%. He lists some of the colleges that Winchendon students have moved on to.

T. King states that the list is a testament to the teachers of Winchendon, PreK to 12 and what they have been successful at doing in the district. He feels that to say otherwise is denigrating our teachers and our students, and he is proud of the work they have done.

6. Student Representative Report:

A. Dellasanta provides updates from around the district. June 1-2 are Kindergarten screenings. There will be no Kindergarten class on those days. June 2 is a half day district wide. June 4 is graduation. June 5 is the Murdock Middle School District Attorney Anti-bullying presentation. June 5 is also a dual enrollment information session. June 5 is 5th grade step up day. June 9 is Memorial Fun Day. June 10-17 is the Bridges to Community Service Learning trip to the Dominican Republic. June 15 is a school committee meeting. June 16 is the Toy Town Growth Party and also the 8th grade transition ceremony. June 19 there is no school for Juneteenth. June 22, 23, 26 and 27 are half days. June 26 is the middle school's field day and June 27 is the last day of school. Students from Choir, Jazz Band and Select Choir gave outstanding performances on May 24. The Special Olympics were held on May 26. Students from Winchendon and neighboring regional schools participated in a variety of games and activities. This year's games were held in memory of Cathy Demaris who passed away last year on June 19. Last Monday, members of the MMHS select choir sang the national anthem at the Memorial Day parade at Gar Park. Murdock band members marched in the parade and played TAPS at each of the locations they stopped at. On June 10, the select choir as well as student written and produced play will be showcased at the amphitheater. Last night, juniors and seniors played in the long standing traditional flag football game. Class day was this afternoon to honor and say goodbye to the senior class. Over \$75,000 in local scholarships were presented to graduating seniors. R. Forsythe asks for details on TTE Growth day. The students will be celebrating their academic growth. G. Vine thanks Angelina for being with the committee this past year, praising her reports and her personality and great sense of humor. K. Kast-McBride thanks Angelina for walking her through her iPad issues and for being part of the committee. D. LaPointe praises Angelina for all the programs and activities she's been involved in, for representing Murdock at Smith College and for making Murdock proud.

7. Subcommittee Reports: None

8. New Business:

a. Special Education Update:

Director of Pupil Services, Nicole Heroux provides updates on the Special Education department. She explains the staffing issues within the department in an effort to explain the timeline issues that have been brought forward. She explains an educational team meeting and who must be involved and goes over the timeline of events for an IEP process and how a student qualifies for an IEP or 504. K. Kast-McBride clarifies that a student with a disability needs related services, they may qualify. N. Heroux agrees and adds that the evaluations are

done for OT, PT and related services. She states that an IEP can be for health needs as well as academic needs. K. Kast-McBride adds that it could also be for social emotional needs.

N. Heroux explains the roles and responsibilities of people in the department who are charged with ensuring timelines are met and who participates in the evaluation process to determine eligibility. K. Kast-McBride asks if we only have one assessment coordinator for the entire district and what her qualifications are. N. Heroux explains that she is very knowledgeable and in addition to her masters in education, she has gone through lots of training. She explains the trainings and the assessments that she uses. She states that it is important to recognize how many evaluations the district has done this year: 42 speech only initial evaluations; 25 of which qualified for IEPs. The Memorial speech therapists completed 111 evaluations this year. Toy Town, Murdock Middle and High schools have completed 35 evaluations this year. The district has over 10 students who have been evaluated for assistive technology devices. We have a huge population of autistic students coming into our Preschool. At least six have been assessed for communication devices and are using them regularly in school and at home. K. Kast-McBride asks how many SLPs are on staff. N. Heroux states that we have 2 SLPs. The district has posted for SLPs and has had no applicants, but it is not a Winchendon issue. It is a nationwide issue. The district did 145 evaluations, 98 of which came from parents or from student assistant teams. At Memorial, 47 initial evaluations and 10 re-evaluations. At Toy Town, 21 initial evaluations and 10 re-evaluations. Murdock Middle, 13 initial evaluations and 10 re-evaluations. Murdock High, 9 initial evaluations and 13 re-evaluations. 13 out of the 98 initial evaluations did not qualify for an IEP. N. Heroux discusses staffing issues and the difficulty in hiring speech and language pathologists. The district is now doing Zoom sessions for speech to those parents who gave permission. The district has had difficulty in hiring special education teachers due to the nationwide teacher shortage. The district is contracting with collaboratives for speech, OT and PT and Vision therapy. Some of the exciting things the department is doing include the Orton-Gillingham program. Staff members are certified to screen for dyslexia. The district has purchased a new curriculum for the self contained classroom called TeachTown, and it works on social skills, academics and transitions.

R. Forsythe states that there will be times that members of an IEP team disagree on what an IEP should be, but he does not feel there is a lot of disagreement about meeting the timelines relative to all the things that were presented. He asks how the timelines will be met in the future. N. Heroux states that additional secretarial support would help, and an additional school psychologist would help as well, especially if they could actually meet with students. T. King discusses the department's change from having special education coordinators and the issues faced by the district because of the coordinators being classroom teachers and not having enough time with their students. He states that part of the timeline issue is because the district shifted its model. It also added two additional sub-separate classrooms in an effort to keep Winchendon students in the district. R. Forsythe asks whether the committee should consider that an investment is needed in special education teacher positions in FY24 and those that are student facing as the district is not meeting the administrative responsibilities of special education and therefore, is there a more immediate need to invest there in order to do what we have to do as a district for special education. T King states that the district will look at what the needs are and how it could allocate funds in the current bottom line budget. R. Forsythe asks for the perspective of K. Kast-McBride as someone who has done this before. K. Kast-McBride states that the district just added another administrator and now has a secretary but the district has 24 complaints since 2017-2018. T. King adds that not all of those complaints were for special education. Discussion is had about the number of complaints that were special education related. Five were related to special education issues. K. Kast-McBride asks for the report from DESE. She states it is not her concern to be top heavy and not student centered. She believes it

is one of the roles and responsibilities of the Assistant Special Education Director to assist in maintaining a tracking system and schedule to ensure compliance with regulations and timelines. She believes if we have someone that is supposed to be doing the job, perhaps we need to evaluate whether they are doing their job. She feels we should assess this first, then look forward as to how to invest. She asks N. Heroux how many meetings there have been this year. N. Heroux states that this week there were 30 IEP meetings. K. Kast-McBride asks how many rejected initial IEP the district is getting. N. Heroux states a partial one. Discussion is had about the number of extended evaluations had by the district and whether there are any independent evaluations paid for by the district, and how many out of district placements the district has. There are over 35 out of district placements, each costing anywhere from \$80,000 to \$174,000. K. Kast-McBride feels that it would be nice to create programs within the district. N. Heroux states that some students come into the district already as out of district placements as some are in DCF care or are pre-adopted, so it might not be a recommendation from the district to place them out of district.

Discussion is had about the complaints filed against the district since 2017. T. King will send the DESE report to the committee. He adds that with regard to records, there are variables that are important to note. As a part of a student's complete records, every email and every document that has ever had the student's name on it is included in the complete records. Part of the guidance through district counsel is for that piece, it is not reasonable for the district to get in 10 days when some students easily have over 2000 pieces of email and documents that the district has to go through to make sure that it complies with FERPA and that there is no other identifying information for other students in the emails. The district is doing its best to go through all the emails electronically, redact names before we're allowed to distribute them. D. LaPointe asks when the parents can expect all of their students' records. N. Heroux explains the emails are still being redacted and she has no estimate on when those will be done. One parent's file is waiting to be picked up. Another parent's file has a document that was missing from another district. She states she will work with the department to get the files ready to be picked up.

b. Food Service Bid:

A. Babinski discusses the process used to obtain a new food service management company and the bid process. Three vendors attended the preconference meeting and facility walkthrough. The deadline for them to submit proposals was May 8, and the district received 2 outstanding proposals. She explains the nonprice proposals and the evaluation criteria. Both proposals scored highly advantageous so then moved to the priced proposal evaluation. As a result of the evaluation protocol and criteria that was received, it was recommended that the district awarded the food service management contract to Fresh Picks Cafe for the 2023-2024 school year. She thanks Chartwells for their nine years of service to the Winchendon community. G. Vine asks how closely the offerings of the 2 vendors were looked at. His concern is that there will be complaints about school lunch. Ms. Babinski states it was not about the dollar value. The evaluation process included menus, professional development and their method of operation. Fresh Picks has a nutritionist on staff that develops their menus and some samples were provided as part of the evaluation criteria. G. Vine asks who was involved in the evaluation. T. King said three people sat down and went through the binders provided: himself, Liz Latoria and Ms. Babinski. Each person went through the materials independently and gave ratings. G. Vine asks how many districts Fresh Picks serves and where they are headquartered. Ms. Babinski states that part of the criteria is they have a certain number of districts that they serve. Geographical area is not part of the criteria; however, they do service districts in Massachusetts,

Connecticut and New Hampshire. Ms. Babinski explains the vote tonight is only to award the bid and enter contract negotiations. DESE has put forth a draft contract, and any changes to the draft have to be submitted and approved by DESE. Once a contract has been agreed upon, it will be presented to the committee for approval. D. LaPointe moves to award the food service bid to the Fresh Picks Cafe and authorize the superintendent to enter contract negotiations as outlined in the request for proposal. Seconded by G. Vine. Vote is unanimous.

c. **Appointment of School Committee Member to Town Manager Search Committee:**

R. Forsythe explains the town manager has found another place of employment and has tendered his resignation. The Board of Selectmen intends to begin the process of searching for a new town manager and has asked the school committee to appoint a member to participate in the search committee. K. Kast-McBride nominates herself. G. Vine nominates R. Forsythe. R. Forsythe wishes to defer to another committee member. A. Dellasanta moves to appoint K. Kast-McBride to the town manager search committee. Seconded by G. Vine. Vote is unanimous.

d. **Robinson-Broadhurst Foundation Receipt of FY24 Funds:**

R. Forsythe discusses the Robinson-Broadhurst Foundation grant for FY24 in the amount of \$170,000, which will support dual enrollment and enrichment projects within the district. K. Kast-McBride moves to approve and accept the funds donated by the Robinson-Broadhurst Foundation. Seconded by G. Vine. K. Kast-McBride asks how much of the dual enrollment program these funds will cover. T. King states that funds were requested to cover the entire dual enrollment program with the intent of expanding the program to offer to juniors. The amount requested was \$70,000, with the remaining funds to cover enrichment activities. K. Kast-McBride asks how many students will be in each class. T. King states traditionally it has been 20-25% of the senior class. He believes there are 10 students in the dual enrollment program this year. He explains the way the program works is there is a set price per class we can offer and can fill the class with 20 to 25 students, so it is a set rate per class. K. Kast-McBride asks if Mrs. Rondeau will handle dual enrollment for juniors and seniors. T. King confirms. Roll call vote: K. Kast-McBride - Y; D. LaPointe - Y; G. Vine; Y; A. Jordan - Y; Chair - Abstained. Motion passes.

9. Future Agenda Items:

- a. Superintendent's Evaluation - June 15
- b. School Committee Retreat Date
- c. Information that was requested during the meeting

10. Closing Comments:

A. Jordan dedicates her comments to Angelina, citing Carol Burnett who said "When you have a dream you've got to grab it and never let go." She praises Angelina for embodying this sentiment, calling her a force to be reckoned with and confirming that her work speaks volumes and attributes her success culminating but not limited to her acceptance to Smith College.

G. Vine gives credit to the superintendent for sitting and taking the shots that have been sent his way, acknowledging that it is a one-sided argument when a person can not provide all the details behind his decisions, making him an easy target. While he has not agreed with everything the superintendent has done, he trusts him and he asks some of the committee members to go sit with him and ask questions. He thought the comment attributing the improvement in school performance to Joan Landers was a

cheap shot as he was merely providing information. He encourages people to worry more about what is happening in the district and less about scoring points.

D. LaPointe thanks the superintendent for meeting with him yesterday. He shares information about the Clark YMCA looking for camp counselors.

K. Kast-McBride tells Angelina she will be missed very much and that she will do phenomenal and amazing things. She believes Angelina's political science dreams will come true. She states that she has spoken to Mr. King but she feels that the job of the school committee should be done in the public eye as that is where their power lies, and they have no power outside the room with no power over anything. She likes to have things on record and out in public because she believes in transparency. She feels they are failing the school and the students of the district every day that they do not hold people accountable.

R. Forsythe praises Angelina for her role in the community, her time invested in Winchendon, including volunteer activities. She is a successful student and a fantastic member of the school committee. She will be attending Smith College, where the acceptance rate is far below 5%. He applauds Angelina and thanks her for her time on the school committee and as a resident of Winchendon.

A. Dellasanta thanks everyone here, particularly Mrs. Rondeau for granting her the opportunity to serve on the board and for allowing her to be continually involved in the community. She is grateful for everything she learned on this committee...from procedures and policies to budget updates and voting on initiatives. Serving on the committee has furthered her passion for public service. She thanks Dr. Forsythe for his support and allowing her to ask questions and state her opinion on things happening in the district. She expresses her sincere gratitude for Mr. King and his impact in helping her to make strides in bettering the school community. She references the time Mr. King took to meet with her and answer questions about the school committee and how it works. She thanks the committee for giving her the opportunity to serve in her position.

11. Adjournment:

A. Dellasanta moves to adjourn the meeting. Seconded by G. Vine. Vote is unanimous. Meeting is adjourned.

Respectfully Submitted: Liz Latoric
Liz Latoric, Executive Assistant to the Superintendent

Documents Attached: None